GUIDELINES FOR SIMPLIFIED TEST DIRECTIONS IN THE TEST ADMINISTRATION MANUAL

Simplified test directions is a designated support allowable across all grades on Smarter Balanced assessments. Designated Supports can be provided to any student so long as an informed educator or group of educators determines it is appropriate. Students with difficulties in auditory processing, short-term memory, attention, or decoding may benefit from having test directions simplified for them. This designated support may require testing in a separate setting to avoid distracting other test takers. For information on documentation requirements and decision-making criteria for use of simplified test directions and all other Smarter Balanced accessibility resources please see the *Smarter Balanced Usability, Accessibility, and Accommodations Guidelines*.

A Proctor who provides the simplified test directions designated support is an adult who simplifies the script within the SAY boxes in the Online, Summative Test Administration Manual (TAM).

Test administrators should not deviate from the test directions found in the TAM in ways that impact the content being measured. The student depends on the Proctor to read the script in the TAM accurately, pronounce words correctly, and speak in a clear voice. When a student needs additional support understanding the test directions found in the TAM, the Proctor may simplify or paraphrase the language in the script and verify the student's understanding. Simplifying test directions should be consistent with classroom instruction and includes repeating or rephrasing. This may include breaking TAM directions into parts or segments or using similar words or phrases, but it should exclude defining words or concepts. The Proctor must be trained in administering the assessment and must follow the *Smarter Balanced Guidelines for Simplified Test Directions* presented here. The Proctor must ensure that the student understands the directions in the TAM. Only the script in the TAM may be simplified. Test content, including test items, words from items, or instructions for individual items may **NOT** be simplified or paraphrased.

QUALIFICATIONS FOR TEST ADMINISTRATORS WHO SIMPLIFY TEST DIRECTIONS

▶ The Proctor who simplifies test directions should be an adult who is familiar with the student, and who is typically responsible for providing this support during educational instruction and assessments.

▶ Proctors must be trained on the administration of the assessment in accordance with member policy, and be familiar with the terminology and symbols specific to the directions and related conventions for standard oral communication.

▶ Proctors must be trained in accordance with Smarter Balanced and member administration and security policies and procedures as articulated in the TAM.

▶ Proctors must be familiar with the vocabulary used in the TAM directions and be able to speak clearly and at a normal pace with clear pronunciation.

▶ Proctors must be willing to be patient and repeat test directions.

PRIOR TO TEST ADMINISTRATION

Proctors who simplify test directions should:

▶ Be trained in administering the assessment.

▶ Familiarize themselves with the testing environment and format in advance of the testing session.

▶ Have a strong working knowledge of the embedded and non-embedded universal tools, designated supports, and accommodations available on Smarter Balanced assessments.

▶ Have extensive practice in simplifying test directions and must be familiar and comfortable with the process before working directly with the student.

▶ Be familiar with the student's needs, including the Individualized Education Program (IEP) or 504 plan if the student for whom they are reading has access to additional designated supports and/or accommodations. This will ensure that there are plans in place for providing all needed designated supports and accommodations.

▶ Be familiar with any assistive technology or approved supports the student requires. In addition to the simplified test directions support, students may make use of any other approved accessibility resource during the test as appropriate and in accordance with the *Usability, Accessibility, and Accommodations Guidelines*.

▶ It is recommended that the same Proctor be assigned to students for each day of testing.

DAY OF TEST ADMINISTRATION

Proctors who simplify test directions should

▶ Be prepared to restate the language in the script.

▶ Read the directions aloud in paraphrased, clarified, or simplified form, rather than reading the script verbatim.

▶ Follow the TAM guidelines for assisting the student with taking the test.

▶ Not prompt the student in any way that would result in a different response to a test item.

▶ Not influence the student's response in any way.

▶ Spell any words in the script if requested by the student.

▶ Adjust their reading speed and volume if requested by the student.

▶ Not paraphrase, interpret, define, or translate any aspect beyond the script provided in the TAM. They should **NOT** read aloud any parts of the test content, including items, words, or instructions as this would be a violation of test security.

  ◎ O**NLY** if the student is registered for the read aloud designated support and/or accommodation in conjunction with the simplified test directions designated support, the test reader should follow the *Read Aloud Guidelines* in Appendix D of the Usability, Accessibility, and Accommodations Guidelines.

FOLLOWING TEST ADMINISTRATION

Proctors who simplify test directions should follow the following guidelines:

Example of Simplified Test Directions

Full Log-in Directions	Simplified Log-in Directions
Now we are ready to log in. Once you have logged in, you will have to wait for me to approve the test before you start. I'll be checking that you have correctly entered the test session ID and other information. Enter your legal first name, not your nickname, followed by your SSID number. Then enter the test session ID. Raise your hand if you need help typing this information on your keyboard.	Now we are ready to log in. Enter your legal first name, not your nickname, followed by your SSID number. Then enter the test session ID.
Now click "Sign In." Once you have successfully logged in, you will see a screen with your first name and other information about you. If all of the information on your screen is correct, select YES to continue. If any of the information is incorrect, please raise your hand and show me what is incorrect.	Now click "Sign In." Make sure that your personal information on the next screen is correct and click YES to continue. If it is not correct, raise your hand.
On the next screen, select the [INSERT NAME OF TEST]. You will see a screen with a moving bar and message saying that you are waiting for approval. Please wait quietly while I verify each of your tests.	On the next screen, select the [INSERT NAME OF TEST]. Then wait.
I will now approve your tests to start in my proctor dashboard. As I approve, your tests should start opening to the TestNav welcome page where you will see your name at the top. Please do not press the START button.	After I approve you to begin testing, make sure that you have the right test and settings. If any of the test information is incorrect, please raise your hand.

Full Log-in Directions	Simplified Log-in Directions
When you are ready to begin your test, click BEGIN TEST NOW at the bottom of the page.	When you are ready to begin your test, click BEGIN TEST NOW at the bottom of the page.